



יד ביד
...where education,
tradition, and caring
go hand in hand.

April 27, 2006



Musical Afternoon at HDI

Do you know that the piano's ancestor is a quiet instrument called the harpsichord? Do you know that the violin can sound like a Spanish guitar? Do you know how to say smooth in Italian? (Legato) HDI students had the opportunity to learn all of this and much more on Wednesday, as we were treated to a wonderful concert, performed by Ann and Isidor Saslav, Israeli concert performers. The Saslavs are cousins of the Heiligman family and were visiting on tour from their current home in Texas.



Entitled Adventures with Keyboards and Strings, the program was a little bit Italian language lesson (Italian is the language of music) ... a little bit music history ... a lot of listening to great mu-

sic ... and a whole lot of fun. The Saslavs performed music for piano, violin and viola. The students heard musical selections of Bach, Mozart, Beethoven and Cuban composer Ernesto Lecuona.

They also had a chance to "compose" a bar of music that the Saslavs brought to life on the piano and violin. It was a magical afternoon and students left the concert saying that they wanted to play music and consider careers as musicians! Truly the sign of inspiration. Thank you to Joanne Heiligman for setting up this amazing experience for our children.



A thank you also goes to Keith Traylor of Chevy Chase Piano Company (www.pianoplaceinc.com) for volunteering to tune our piano.



Torah Fair

By Madeline Rothbard and Robin Lempert

The Torah Fair projects are entering the final steps and all the students have been working very hard throughout this exciting process. The goal of the project, along with learning about the Torah and Jewish life, is for the students to learn about the research process the centers on asking good questions and forming opinions and original thoughts.

search process students have worked individually with teachers to discuss their topics and questions, find sources for their research and discuss their opinions about the answer to their questions. They have also gathered the information for their bibliographies.

Here is what will happen next for the Torah Fair.

By the end of this week students will

Keep in Mind

Adult Education program

An interactive program entitled "Cultural Awareness in the Jewish Community" will be presented on Sunday, May 7 at 5 pm at HDI by nationally-known Judaic artist Avrum Ashery. See the back page of this L'chvod for details.

Yom Ha'atzmaut

Yom Ha'atzmaut will be Wednesday, May 3. HDI will have a full day of special programming to celebrate Israel's birthday.

Field Day

This year's Lag B'Omer Field Day will be Tuesday, May 16. Volunteers are still needed. See the article on page 3 of this L'chvod.

Annual Meeting and Torah Fair

The Annual Meeting and Torah Fair will be on Thursday, May 18. Details to follow soon.

Throughout Steps 1-4 of this re-

have completed the 1st four Research Steps (there are 6 altogether). This includes:

1. **Task Definition:** Students picked topics and wrote their essential question.
2. **Information Seeking Strategies:** Students decided where to look for information.
3. **Locate the Information:** In this step students found the specific

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sources, chapters, web pages, etc. they wanted to use.

4. **Use the Information:** In this step students did their research, read the information and took notes on what they read. In this step they also used their research as background knowledge to help them form their own opinion about the answer to their question.

The next thing that will happen is:

Step 5: Synthesis: In this step students will create their actual projects. They will also prepare to present their findings during the Torah Fair on the evening of May 18.

Projects will be completed at home.

The final step (Step 6) will be for students to evaluate the process they used throughout this project.

On Friday students will bring home their research packets, their notes, their bibliography cards and their ideas. Please check backpacks for this material.

You should now help your children to complete their projects (but please have them do the majority of the work themselves).

What kind of project should a

student do? It should be a representation of the student's opinion about the answer to his or her question.

From looking at the project a person should be able to understand the opinion, and should also be able to see some of the background information that was the basis for that opinion. The project should also include a statement of the essential question, as well as a written bibliography.

The project can be created using any creative medium the student enjoys. Here are some ideas, but feel free to pick some other kind of project your child would like:

- Create a poster on a tri-fold board (like the ones used in Science Fair, or any other poster)
- Multimedia presentation (this could be PowerPoint, video, songs, etc.)
- Diorama (build a model or diorama that shows the story studied and your child's opinion about his or her essential question. It can be a diorama with more than one part or box if your child needs space to show background as well as his or her thoughts.)
- Write a report or written paper (please create a nicely illustrated cover. Please make sure the report is typed so it can be read easily. Students will still have to be able to tell people about their research and opinion during the Torah Fair in their own words.)
- Design an advertisement

- Create a photo album
- Write a newspaper.

Bibliography: This can be typed and pasted onto a poster, typed on a sheet of paper that will be put next to a diorama or model, included in a PowerPoint or newspaper, or any other method as long as it's clear and in written form. There are lots of ways to show us your bibliography, but please use the MLA format found on HDI's website under "curriculum" and then click on "media and technology center."

Staying Organized to Complete the Projects

To help your child stay organized, start by making a list of the materials needed to create the project. Then gather all the materials before starting to construct the project. This will make it much easier to create the actual project.

Completed projects should be brought to school on Monday, May 15. Students will have time that week, in school, to practice their presentations.

Students will present their projects during the Torah Fair and Annual Meeting on Thursday, May 18 at 7:00 pm. All students should report to the HDI Media and Technology Center by 6:45 pm that evening.



Parsha Talk

By Rabbi Philip Pohl (a proud HDI parent)

Parshat Tazria – Metzora/Rosh

Hodesh Iyar

Torah reading - Leviticus 12:1 – 15:33; Maftir Reading – Numbers 28:9-15
Haftarah (Prophetic) reading – Isaiah 66:1-24

This Shabbat (April 29, 2006 – Iyar 1, 5766) we read Parshat Tazria-Metzora, the fourth and fifth portions in Sefer VaYikra (the book of Leviticus). Since there are

more Torah portions than weeks in the year, sometimes we have to double up on selected Shabbatot. Tazria-Metzora is the second pair that is doubled in non-leap years. In 5766 there will be seven Shabbatot, when we read two portions. That is the most we have in any given year.

This Shabbat is also Shabbat Rosh Hodesh because on

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this Shabbat the new month of Iyar begins. There is an additional (Maftir) Torah reading which details the special sacrifices which used to be offered on every Shabbat and at the beginning of every new month.

The Haftarah is also special for Shabbat Rosh Hodesh. It reminds us of how Rosh Hodesh used to be celebrated as a more important holiday than the ways in which most people celebrate it today.

Tazria is the name of the first Torah portion designated to be read this coming Shabbat. This Torah portion and the following portion of Metzora describe physical disease and bodily disorders. I was honestly hoping for a more relevant Torah reading text. However, the *title* of the first Torah reading, Tazria, *is* quite appropriate and applicable.

At the root of the word "Tazria" are the Hebrew letters zayin, reysh, and ayin. The meaning of this root is most

closely connected to the English word "seed." This term is found in the second sentence of the Torah portion that bears its name. It is used in a passage that describes a woman giving birth.

Tazria indicates the beginning of the planting process. As human beings, with God's help, we plant many seeds throughout our lives. Sometimes those seeds are planted in our outdoor gardens, within our family trees, or within our spiritual lives. From all of those places and many more, we watch with great anticipation and hopefully pride, as the seeds we plant, grow and mature.

All of us who are HDI parents have planted our seed, our children, at HDI, and we take great joy in watching them grow and mature. With careful nurturing from their teachers, the entire HDI staff and most especially from all the parents, together we create the appropriate environment for learning and education combined with traditional religious commitment.

Shabbat Shalom.

**Savor Our Jewish Culture—
It's more than Bubbe's Chicken Soup!**



Avrum Ashery, nationally known Judaic artist, graphic designer, professional sports uniform designer and Jewish educator will open our eyes beyond Marc Chagall, Hava Nagilah and the Hora.

In these days of cultural diversity, what do we really know about our own ancient, modern and rich heritage?

**Join us for a compelling interactive program on Cultural Awareness in the Jewish Community
Sunday, May 7th 5:00 pm at HDI
This event is free and open to the public!**



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Field Day

By Robert Thompson

VOLUNTEERS ARE WANTED FOR LAG B'OMER (FIELD DAY)

This year's Lag B'Omer Field Day will be Tuesday, May 16. This is always a fun day of outdoor activities and games. We need

VOLUNTEERS to help make the day a success. If you are available to help out for a full day or half day or part of the school day between 8:00 am and 2:30 pm, we need you. Please contact Mr. Thompson to volunteer, or if you have questions.