

Hebrew Day Institute

לכבוד שבת

L'chvod Shabbat



May 9, 2008

TECH TALES

BY CHARLES NELSON

Now that the Passover Break is over, it is once again time to answer the important question: What is your child learning in technology? A short summary of each class's activities follows.

Kindergarten-

We are focusing on mastering the Windows interface and controls, and learning how to save and retrieve our work. Most students have mastered these skills although some still require help to find their individual directories or spell the password. We are using the Paint program to learn correct object placement, line weights, and colors. We used the program to create colorful Passover pictures on the computer and we are using the exercises in the TechWorks series to reinforce our understanding of the painting program and the Windows interface. We played keyboard Bingo as a means of introduction to the layout of the QWERTY keyboard. We will be using a "new" program *Kidspiration* in the next few weeks to create "art" projects.

First Grade –

We are continuing with TechWorks exercises for paint and word processing to strengthen our skills and make sure each student is comfortable with his or her knowledge of these applications. Using student suggested words and class spelling lists, we played keyboard Bingo to begin to learn the QWERTY keyboard and correct hand placement. We are focusing on learning which keys are typed with right hand and which keys are typed with the left. We are discovering how to use Internet sites for learning about poetry, black history, and Jewish themes.

Second Grade –

We are continuing to use *Kidspiration* in the picture mode to capture and organize ideas about experiences or projects. We used *Kidspiration* to create a timeline of colonial United States. We used the Internet to explore taking a ride on the Underground Railroad and to research famous women. Cross-linking to the Media curriculum and the Art curriculum, we used Paint and *Kidspiration* to create pictures of our favorite poem from "Giggle Poetry" as a basis for a Poetry Quilt. We are using TechWork exercises for paint and word processing to confirm that each student is comfortable with these applications and knows how to use them effectively. Using MSWord we created an acrostic poem from our first names.

Upcoming Dates to Remember

Tzedakah of the Month

World Wildlife Fund

Summer Reading Book Ordering

Please return Summertime reading requests no later than **Wednesday, May 14th** to ensure that we receive your books by the end of the school year. A detailed reading list for your child was sent home earlier this week.

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Third/ Fourth Grade

We learned how to use the Internet to conduct research for the Torah Fair, and to practice our word processing skills formatting the citations. We are using TechWork exercises for paint and word processing to confirm that each student is comfortable with the concepts of page formatting, and font control. We continued to learn Excel, using it to create a crossword puzzle that flagged any incorrect letters. We are using Publisher to create a simple 3-page web site and familiarize ourselves with the interface.

Fifth Grade

We continued to sharpen our research skills by performing extensive web research and honing our word processing skills by **creating properly formatted bibliography entries** for the Torah Fair project. Each student learned how to create a proper citation for a book, encyclopedia, or web page using the information on the Hebrew Day Institute's web site as a guide. We continued to explore the use of different free tools for game making, 2-D animation, or making a movie of interviews conducted for the Torah Fair project.

Sixth Grade

We are learning "how to put it all together" to create finished projects and how to select the best tool for the task. We learned the advantages and disadvantages to various search engines and why the use of "Clusty" or "Ask" might yield more useable results than "Google". We learned the limitations of portals like "Ask Moses" and that asking the same question different ways produced different results. We are learning to write HTML to create web pages and at the same time exploring how to inter-link web objects to create webpage output without any coding.



DVDs of the performance are still available! If you are interested, please contact Insuk in the school office at 301-649-7870 or iesker@hebrewdayinstitute.org

☾ \$20 per DVD

CHESS MATCH

HEBREW DAY INSTITUTE VS. JEWISH PRIMARY DAY SCHOOL

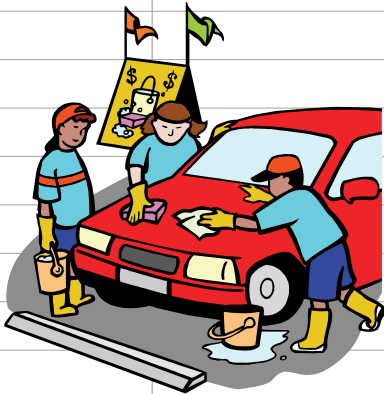
The chess match between Hebrew Day Institute and JPDS was held on Tuesday April 14, 2008 at JPDS. The match had two rounds. We are so proud of our students! Keep up the great work and determination!

Results

Round	HDI	JPDS
1	2.5	4.5
2	4	3

Overall Points	
HDI	JPDS
6.5	7.5

JPDS won the first round, and we won the second round. Overall, JPDS won the chess match by one point.



Car Wash Fundraiser

to benefit the 6th grade New York trip

Sunday, May 18

Noon—4 pm

School Parking Lot



Happy Mother's Day to all!

From the Teachers and

Staff of

Hebrew Day Institute

*Summertime,
And the livin' is easy ...*
(George Gershwin)

Hebrew Day Institute is making your life easier this summer!!

- Students are expected to participate in the school's Summer Reading program. This year, we
- have arranged to have your student's summer reading books *delivered right to school for*
- *you to pick up before the last day of school.* That means you'll have all the Summer Read-
- ing books you need in your hands at the start of vacation. You can take the books with you on
- trips, and students can read their books throughout the summer, instead of leaving it all for
- the last minute. Your child's detailed reading list was sent home earlier this week.

What to do:

- Place your book order **by Wednesday, May 14.**
- We will order all the books for you and have them waiting for you at school by June 12.

Added benefit: The booksellers we are working with will give a percentage of the book sales back to the school!

This year's Summer Reading Program Details

- Each grade will be have one required book that all students will read. In addition, stu-
- dents will be expected to read additional books (the number of books depends on the
- grade your student is entering).
- At least one book read should have Judaic content.
- Students will complete a reading log for all the books read this summer.
- □ Students will also complete a project on one of their books and a book report on a 2nd
- book. Details are attached.
- □ Projects, book reports, and reading logs will be due back at school the first week of
- school in September, 2008.
- □ Students may choose their reading books from the list sent home earlier this week.
- Students may also choose additional books that are not on this list but are age appro-
- piate. All books should be age appropriate and parent-approved.

**All book orders must be returned to school no later than
WEDNESDAY, MAY 14 so that we can get the orders to you
before the end of the school year.**



**Still looking for a great camp for
this summer?**

Try Wonder Kids!

Wonder Kids is a camp that blends, ART, SCIENCE, and OUTDOOR adventures with great camp traditions to create a summer enrichment program for K-6th graders. The days are filled with fun, hands-on challenges that take creativity and critical thinking to a whole new level. It's great for kids who like to think creatively. Camp also includes outdoor games and water play, theme days, and camp ceremonies.

The camp is organized into weekly themes and registration is by the week. For more information check out the Wonder Kids website at <http://www.wonder-kids.org/Site/Home.html> or contact Dr. Linda Pelzman at (301) 461-8398 or lpelzman@mcleanschool.org.

2008 Science, Art and Outdoor Themes

Dinosaurs Alive & Dinosaur Island: June 16-20

Magic Toy Shop & Tricky Pix: June 23-27

Future World & Now You See It, Now You Don't: June 30-July 3

Lights! Camera! Laughter! & Cartoon Click: July 7-11

To Fly! & Music in the Air : July 14-18

Contraption Land & What's the Big Idea?! (Abstract Art): July 21-25

Monster Cars & Castle Mystery: July 28-August 1

Robotics & Sun Painting!: August 4-8



Hebrew Day Institute

1840 University Blvd., West

Silver Spring, MD 20902

Phone: 301-649-7870



Candle Lighting Time

Friday, May 9th 7:51 pm