

Hebrew Day Institute

לכבוד שבת

L'chvod Shabbat



May 4, 2007



Torah Fair

In-school research will be completed this week. After completing their research, students are thinking about what they've learned and are writing their conclusions and opinions about their questions. Students will also have had a chance to discuss their project ideas with their teachers and have them approved.

Once the research information and written conclusions go home, students can work on their projects. Please ask you student about his project and make sure all the materials are available.

Please remind students that the project itself should state the original essential question, should give information from the student's research and should clearly state or show the

student's conclusions. A bibliography also has to be included in the final project. Final projects can take any format of interest to students, as long as it's appropriate to the question being answered.

Torah Fair projects will be due in school the week of May 14. Students will have a chance to practice the presentation of their materials.

The Torah Fair will be held in conjunction with our Annual Meeting the evening of Thursday, May 17.

All students are expected to attend to display projects and their research.

Keep in Mind

May 7 - 10
5th Grade Teva Trip

May 17
Torah Fair and Annual Meeting

May 22
2nd Grade Chumash Ceremony
Noon Dismissal for all

May 23 - 28
School Closed for Shavuot and Memorial Day
Classes Resume May 29

Tuesday May 29 at 1:30pm.
New Date for Spelling Bee

June 6 - 8
6th Grade Trip to NY

Thursday, June 14
6th Grade Graduation

Friday, June 15
Last day of school
Noon Dismissal



TRENDS in Education

Excerpts from:
The World at Your Fingertips
By Jan Hawkins

Our schools have only just begun to explore the potential of information

and communication technologies. They lag far behind businesses in using tools such as computers and the Internet in their daily work. But there are already plenty of examples of how various electronic media can

help students achieve more....

Students are conducting original research on the weather, for instance, using some of the same

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*The World at Your Fingertips
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tools as professional scientists, then sharing their data and results with others all over the globe. Astronauts on the space shuttle and explorers in the jungles of Peru have involved students in the excitement of their discoveries as they happen. Using computer simulations, students are learning what it would be like to work in a particular career field, such as banking or hotel management, without leaving their classrooms.

Experiences such as these help prepare young people for a rapidly changing, highly technological world. In many jobs today, people use technology for communication, information gathering, and problem solving....

Interactive multimedia and telecommunications technologies can be powerful tools for educational improvement -- but they're only tools. Like screwdrivers or space shuttles, high tech hardware and software are most useful when used for clearly defined purposes. Their power can be unleashed only if we also pay sustained attention to curriculum, school organization, educational philosophies, instructional practices, family and community involvement, and the other components of successful schools.

.... How are technologies best used in education to help students achieve and prepare for the world outside of school?

Richer Materials for Learning

Traditional schools have long operated with fairly threadbare learning materials. In these schools, the primary sources of information are textbooks and the teacher's knowledge of the subject matter. Although textbooks have a role to

play, they are rightly criticized for often oversimplifying material and presenting it in bite-size packages that have little relation to each other. Additionally, they often provide outdated information. Teachers, in turn, should not be expected to be the main source of information, regardless of how deeply they understand their disciplines.

Technology brings into the classroom more interesting and diverse materials than ever before possible. Multimedia technologies and the Internet are evolving rapidly and promise to offer easy access to everything from historical documents to breaking news. Hundreds of libraries and museums, including the Library of Congress and the Smithsonian Institution, have already recorded parts of their collections in digital form and distribute these resources through electronic media. Science students are witnessing exciting astronomy discoveries as they unfold thanks to technologies that allow them to view images from the Hubble telescope.

Computer-based tools allow students to learn in a deeper and more immediate way....

Using Time Differently

Ask teachers to list the biggest obstacles to learning, and they'll tell you that one of them is the press of time....

Using technology, however, can change the dynamics of time in schools. By helping students work more independently, technology enables teachers to work one-on-one or with small groups of students more extensively....

By the same token, because students can find information more quickly, they can spend their time evaluating, analyzing, and using it. Those with

computers at home can continue to work on projects in much the same way as they would in school....

More time for learning gives students the opportunity to wrestle with complex, real-life problems instead of being moved through material at a predetermined pace. ...

True knowledge -- understanding -- develops through exploration, rumination, interpretation, judgment, and the application of information. Thoughtful work on projects and problems requires roaming through complex resources, seeking inspiration, messing around, making missteps and mistakes, and experiencing serendipitous discoveries. This kind of student learning and the in-depth interactions with teachers that it entails requires time. The intelligent use of technology can help provide that time.

Technology is a powerful tool that gives teachers, students, and others new ways to address problems such as chronic shortages of time, materials, and professional development. Used in the context of intelligent decisions about other aspects of education, technology enables learning to be limited by only one thing -- imagination.

Original Article Published in "Edutopia" the magazine of the George Lucas Educational Foundation.

Place your family ads today
for the 2007 Yearbook.

Yearbook Ads



Ad Deadline: May 18

What Can I Put in My Ad?

For parents of 6th Graders: Send congratulations on your child's graduation; talk about what you wish for their future; send wishes from the whole family; talk about your child growing up over the years; simply say how proud and happy you are. **Or whatever else you'd like.**

For students in Kindergarten through 5th Grade: Tell your child how proud you are of the great year they had; send a personal message; tell them you love them; write a poem.

It's up to you!

Ads can be from parents, siblings, grandparents, other family members and friends.

What you need to do:

- Reserve your ad space using the form below
- Write your ad
- You can give us the words and we'll put the ad together (deadline May 15); or
- You can give us an electronic camera-ready ad (Word documents or PDFs, work best) (deadline May 18)
- If you are sending pictures to be scanned, we will return them as soon as possible, but we need them as early as possible; electronic pictures work best (.jpg, .gif, .tiff, .eps).

Rates for Family Ads and Messages *

Ad Size	Color	Black & White
Full Page	\$100.00	\$50.00
1.2 Page Horizontal or Vertical	\$75.00	\$30.00
1/3 Page	\$60.00	\$25.00
1/4 Page	\$50.00	\$20.00

*For Business Ads, please contact Renee Salzberg at 301-649-5808 or rsalzberg@hebrewdayinstitute.org for rates and information.



Hebrew Day Institute
1840 University Blvd., West
Silver Spring, MD 20902
Phone: 301-649-7870
www.hebrewdayinstitute.org

Name: _____

Phone: _____ Email: _____

Please complete ad information:

Size Ad: _____ Color _____ OR Black and White _____

_____ I need help creating my ad; I'll send words and./or pictures

_____ I will send an ad that is camera-ready

Please return ad reservation forms and all ad materials and artwork to:

Robin A. Lempert (bring them to the school office) or send your information to rlempert@hebrewdayinstitute.org (electronic materials can be emailed to this address).