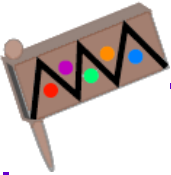


Hebrew Day Institute

לכבוד שבת

L'chvod Shabbat

Purim Activities



National Purim Parade
Co-Sponsored by Hebrew Day Institute and
Ohev Sholom - The National Synagogue
Sunday, March 4 at 1:00 pm

We will begin at 15th and Pennsylvania Street (near the White House) and walk to the Capitol (approximately 12 blocks away).

Come in costumes Bring your groggers Bring musical instruments (if you can play them while walking)

Bring your siblings, cousins, aunts, uncles and grandparents!

This is an amazing opportunity to wish the entire nation Chag Semeach! Together, let's show the amazing Hebrew Day Institute spirit!!!

Questions? Contact Renee Salzberg at rsalzberg@hebrewdayinstitute.org or 301-649-5808.

Purim Activities continued on Page 4



יד ביד
...where education,
tradition, and caring
go hand in hand.

February 16, 2007

Keep in Mind

Important Dates

February 22
4th Grade Presents "The Egg and The Bean" at The Hebrew Home

February 23
Shalach Manot orders due

March 2
Read Across America Day

March 4
Purim
National Purim Parade

March 5
Shushan Purim
Annual Purim Carnival at school



Read Across America With Dr. Seuss Feb. 26 - March 2

"Read Across America" is a nationwide celebration of

reading held on **March 2**, which is Dr. Seuss' birthday. Now in its 10th year, this program calls for every child in every community in America to celebrate reading.


This year is also the **50th birthday of The Cat in The Hat.**



In honor of this, NEA has launched a special **Project 236** nationwide literacy effort. Hebrew Day Institute will be participating in this effort with a variety of activities that will also tie into our tzedakah program. **Project 236** aims to put books into the hands of children who

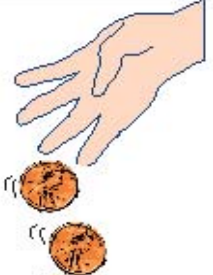
don't have access to books, because this has been proven to be one of the biggest factors in helping kids become readers. (The Cat in The Hat was written with only 236 words.)

To celebrate, we will have a **week-long focus on reading**, culminating with Cat in the Hat activities on Friday, March 2. This includes inviting parents and grandparents to read to classes. Here's a list of some of our activities and a form to sign up to read to your child's class:

 We will participate in the **nationwide read-aloud of The Cat in the Hat** on March 2. The Cat in The Hat



(Continued on page 2)



Save the Date...
Sunday, March 18, 2007
5:30 pm

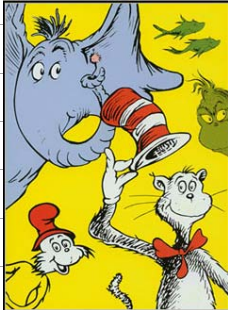
In the tradition of ...
Joey's Tzedakah Box

Hebrew Day Institute's
Annual Gala
In Memory of Joey Newhouse z"l
and
Honoring Dina Korman

Read Across America
(Continued from page 1)

was written with 236 words! They will be heard across the nation on this day.

📖 During technology classes students will be sending birthday cards to The Cat. For every birthday card received, Random House will donate one book to a group called "First Book" which is a nonprofit organization that gives children from low-income families the opportunity to read and own their first new books.



📖 **Guest Readers:** Parents and Grandparents are invited to read to classes the week of February 26 – March 2. Information and Sign-Up Form are in this newsletter.

📖 We will be reading books each day at lunchtime.

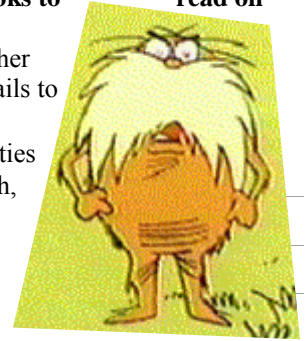
📖 Friday, March 2, will be Cat in the Hat day. Please have students come to school wearing the cat's colors: Red, White and Black. If you have a Cat Hat wear that too.

📖 We will launch our new Reading Buddies program on Friday, March 2. Children in 4th, 5th and 6th grades

will be paired with children in Kindergarten, 1st and 2nd grades. We'll start by having the **older students bring in their favorite Dr. Seuss books to read on Friday, March 2.** After that, Reading Buddies will get together twice a month for reading. Details to follow.

📖 We have additional activities planned for Media Center, Math, Technology and classroom reading time.

📖 **Parent Note: Buy any Dr. Seuss Book** published by Random House, mail in your receipts and Random House Children's Books will donate one book to First Book (up to 1,000,000 books) of any Seuss Random House Children's Book purchased between January 9, 2007 and May 1, 2007. Mail receipt/proof of purchase along with name, address and age to Cat in the Hat 50th Birthday Promotion / PO Box 6891 / Stacy, MN 55078-9934. Receipts must be received by May 1, 2007. **LIMIT ONE RECEIPT PER HOUSEHOLD.**



"If you never did,
You should.
These things are fun
And fun is good."

One Fish Two Fish Red Fish Blue Fish
by Dr. Seuss

"Read Across America Day"
Celebrate with HDI

"Read Across America Day" celebrates reading on Dr. Seuss' Birthday, March 2.

Parents and Grandparents
Put on Your Reading Hats
Read to Your Child's Class
February 26- March 2

Sign up by February 22. Use the form on the next page to sign up for your preferred time. When we have all the forms, we'll confirm with you.

Dr. Seuss books are good for kids of any age. Many are appropriate for the older grades as they contain social commentary in addition to being great stories. Or you can **choose any other book or short story that's age appropriate.** You might want to choose one of your own childhood favorites. We'll help you pick if you can't decide.

What should you read?

That's up to you.

I'm sure you have a favorite book or two.

Or three or four or maybe more.

You may even have books piled up on the floor.

Or under a table or in the bed.

Just waiting for you and waiting to be read.

So gather those books, pick one to share.

If you can't choose, don't tear out your hair.

The teachers can help with ideas galore.

Sign up, come to school, and knock on their door.

We'll have stories waiting, just waiting to be read,

Bring your own or use ours instead.

Brighten the day of each child that goes by,

Add some excitement, let their minds fly.



"READ ACROSS AMERICA"
Reading in Classes Sign-Up Form
Return to Hebrew Day Institute Office by February 22

Your Name: _____

Phone Number: _____

Email Address: _____

Child's name(s) and grade(s): _____

_____ YES! I want to sign up to read to my child's class.

You can read to classes during Media Center (Library) time. Here's the schedule. *Please circle the days and times that work for you.*

Monday, February 26 1st Grade 2:00–2:40 4th Grade 2:45–3:25

Tuesday, February 27 5th Grade 2:00–2:40 Kindergarten 2:45–3:25

Thursday, March 1 6th Grade 2:45 - 3:25

Friday, March 2 2nd Grade/3rd Grade: 9:45–10:25

If you can't come during Media Center classes, or if the schedule fills up that day, is there another day between February 26 -March 2 you could join us? (Check all days that you could be available and write down your preferred times on the line.)

Monday, February 26 (time) _____ Tuesday, February 27 (time) _____

Wednesday, February 28 (time) _____ Thursday, March 1 (time) _____

Friday, March 2 (time) _____

Another Day/Time:

Do you want to bring your own book? Would you like the teachers to pick a book or story for you? If you already know the book you're going to read, please tell us:

Questions? Email Robin Lempert at rlempert@hebrewdayinstitute.org

Please return this form to Insuk
no later than Thursday, February 22.



CELEBRATE PURIM

with Hebrew Day Institute's Shalach Manot Project

As part of our school tradition, the Hebrew Day Institute 6th grade class is sponsoring a Shalach Manot sale. The purpose is three-fold; to raise money for the 6th grade graduation trip and class gift to the school, to provide beautiful Shalach Manot baskets to our families, friends, staff and board members and to assist you in fulfilling this holiday mitzvah. Attached you will find a listing of Hebrew Day Institute families, teachers, staff and friends. Here's how to participate:



- ☺ Select the boxes of whom you'd like to "send" a basket to.
- ☺ Check "Reciprocal" if you'd like to send a basket to everyone who has included you on their list. You will be contacted by a program coordinator with the amount due for reciprocals.
- ☺ The cost is \$4.00 per basket, per reciprocal. You may elect to send to the entire Hebrew Day Institute list for the cost of \$100.00.
- ☺ Make your check payable to Hebrew Day Institute, include on memo line, 6th grade trip. Return to school no later than Friday, February 23rd.
- ☺ Shalach Manot baskets will be distributed to students/families at dismissal time on Friday, March 2.
- ☺ Any questions? Contact Alyssa Drucker at dadrucker@verizon.net.
- ☺ Chag Sameach!!



PURIM CARNIVAL

Monday, March 5

Students Come in Costume

Plan to Have Fun!



Annual Fund Raising Gala

The excitement is building as we get closer and closer to our annual fundraising gala, "In the tradition of Joey's Tzedakah Box" on March 18th! Only 31 days until the event! Please visit our website, www.hebrewdayinstitute.org for gala information. You still have time to place a personal or business ad.





PTO Corner

By Edith Calem

Annual PTO Apple Awards

We are pleased to announce the 2006 – 2007 Apple Awards to the following recipients:

Volunteer of the Year Award	Sue Meiselman
Years of Dedicated Service Award	Naomi Kaplan
Employee of the Year Award	Robin Lempert

Please share in our joy as these awards are presented at

our annual fundraising gala, *"In the tradition of Joey's Tzedakah Box"* on Sunday, March 18, 2007. There is still time to place an ad in our dinner program in special recognition of these incredible, dedicated honorees!

Contact Laura Torchinsky at ltorchinsky@hebrewdayinstitute.org or Renee Salzberg at rsalzberg@hebrewdayinstitute.org for advertising information.



Torah Fair

Our Annual Torah Fair will take place on **Thursday, May 17, 2007**. Students in Grades 3 through 6 will participate.

Kindergarten, first grade and second grade will complete a class project. Second graders also may do an individual project if they choose.

project presentation concepts are approved by teachers. Parents can help students create the final presentations.

How students present their information and create their project is up to the students. It can run the gamut including a tri-fold presentation, diorama, video, PowerPoint presentation, song, poster, puzzle, science experiment or anything else appropriate.

The Torah Fair is an incredible opportunity for our students to expand their knowledge of Torah through research and exploration. This is meant to be a learning experience based on the process of conducting research and formulating a conclusion. The research process we will be introducing is known as "The Big 6 Research Model" and is used throughout the United States. Our students will ask themselves, "What am I curious about?"

Students will have preparation time in school to practice their oral presentations. Here is the basic timeline for Torah Fair. Additional materials will be sent home with your students, and posted on our website on the curriculum page.

Specifically, students will be answering an essential question. Essential questions are questions that require you to make a decision or plan a course of action based on your research. The end product is that there will be an enduring understanding when the question is answered. The essential questions for the Torah Fair will relate to events and concepts of the Torah and Jewish life.

March 7 - 9: Project Introduction
March 12 - 20: **Step 1:** What Am I Curious About?
March 22 - 26: **Steps 2 & 3:** Information Seeking Strategies and Finding Information
March 27 - April 30: **Step 4:** Research It! Conduct research, take notes, draw conclusions and make decisions

Class time in Judaics, Hebrew, general studies and media/technology will be used to conduct research

Week of April 23: Get approval for Project Presentation (Project ideas can be approved while research is being completed)

May 1—May 9 **Step 5:** Express It!
Create Final Projects, Practice Presentations

May 10 - 11: **Step 6:** Evaluate Project
What else do you need?

May 14 - 16: Bring Projects to School & Practice Oral Presentations

May 17: **Torah Fair**

throughout the majority of the project. The students will work on their project in school for the process of brainstorming, finalizing their essential question, information seeking, research and organization, and approval of final projects.

Students will create their final projects at home, after the



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