

לכבוד שבת

L'chvod Shabbat



Student Achievement

Spelling Bee

The following students will be representing Hebrew Day Institute at the annual Spelling Bee held at HDS in conjunction with other area Jewish day schools:

5th Grade

Jonathan
Shira

6th Grade

C.J.
John

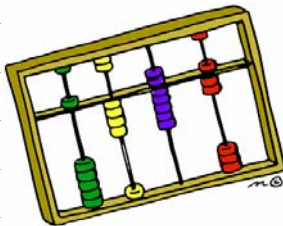
3rd Grade

Andrew
Hadas

4th Grade

Elan
Josh

Note: The Spelling Bee was originally scheduled for Monday, April 30 but has been rescheduled and will be held later in May. We will let you know as soon as we have the new date.



Math Message

Our Math Specialist, Robin A. Lempert, has just had a Learning Unit on Data Analysis and Probability published in an online collection. This 3 - 5 day unit includes lesson plans along with student and teacher materials needed to teach the lesson. The unit is part of the Collected

Learning Units for Elementary School published by the National Security Agency (NSA) as a service to the education community. The learning units and lesson plans are written by math teachers who have participated in the Summer Institutes for Mathematics Teachers (SMT) and are designed in accordance with National Council of Teachers of Mathematics

(NCTM) Standards. They are written for four mathematics strands: numbers and operations; geometry; data analysis and probability; patterns and algebra. The program is sponsored by NSA's Mathematics Education Partnership Program (MEPP), an outreach program to promote mathematics and science education at non-profit educational institutions.

Keep in Mind

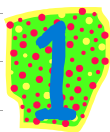


Torah Fair research is being completed this week and next week.

Students are working on analyzing their research, thinking about it, and drawing conclusions about what they think. They are then discussing the type of project they want to do. Once that is all approved, the whole thing will go home for the project itself to be created.

The Torah Fair will be held in conjunction with our Annual Meeting the evening of Thursday, May 17.

All students are expected to attend to display and talk about their projects and their research.



1st Grade Highlights

By Helen Shulman

This week we celebrated Israel's 59th birthday. We came to class on Tuesday and wrote in our journals, "When I am 59 I will...." I want to share a couple of the students thoughts (get ready to laugh).

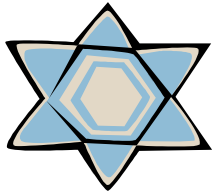
By Rina Torchinsky

When I am 59 I will try to lose wait. I will start to get gray hair. I will have millins of freckles. I may dring

Beer. I may have to shave. I may have hairy armpits. I may have Big curley hair. And I may have denchers.

By Ethan Mervis

When I am 59 I will play games. I will do work. I will have hairs. I will drink sowdis and beer and I will have a hairy nous and orpits.



1st Grade Hebrew and Judaics

By Hagit Leibowitz

The first graders have been learning the letter “Pay” and have been doing a lot of writing using that letter. Here is a poem that Dara wrote using words the have the letter “Pay.”

דָּרָה
אָנִי אוֹהֶבֶת צִיפּוּרִים
אָנִי רוֹאָה צִיפּוּרִים עַל הַעֵץ
עַל הַצִּיפּוּר יֵשׁ עֵינַיִם יֵשׁ אֶף
יֵשׁ פֶּה יֵשׁ כָּנָפִים
יֵשׁ פָּנִים וְיֵשׁ גּוּף



TRENDS in Education

Excerpt from an article in the May 2007 issue of *Cable in the Classroom* magazine on using online resources in research papers. The article is called “Preventing Plagiarism” by Melinda Miller-Widrick, K-12 library media specialist at Colton-Pierrepoint Central School in Colton, NY.

This article discusses research projects that include research done using online sources and talks about ways to teach children to properly cite the sources they use. It also discusses the research process and the ideas relate directly to the process we currently use for our

Torah Fair and other research projects at Hebrew Day Institute.

“It is also important to have a research process. Most processes will do roughly the same thing and help the kids to get organized. The more organized the students are, the less likely they are to plagiarize. Teachers can turn to librarians for suggestions. I like the Big6, developed by educators Mike Eisenberg and Bob Berkowitz, because their six steps for research are easily understand and logical. ...”

“Use a Checkpoint Charlie system

for research projects. With this system, the teacher requires students’ sources due first, then their notes, then a first draft, and then the final copy. ...”

“Create assignments that force students to use higher-level thinking skills. Encourage your students to think about the information they find and defend it, reflect on it, or react to it....”



For more information contact:
Laura Torchinsky
301-933-1955



- April 30 to May 4 is Spirit Week!! We have many activities to look forward to throughout the week.
- Below is a list of our scheduled activities:

**Monday, April 30
Silly Hat and Hair Day**

Wear the silliest hats you can find—stripes, polka dots, big hats, feathers—the sillier the better. Or fix your hair in the silliest way you can.



APRIL 30 - MAY 4

**Tuesday, May 1
Backwards Day**

Wear your clothes backwards. You can also wear them inside out if you'd like.

**Wednesday, May 2
Pajama Day**

Come to school wearing your favorite pajamas. In the afternoon we will have storytelling and milk and cookies. Don't forget your teddy bears and slippers, too!

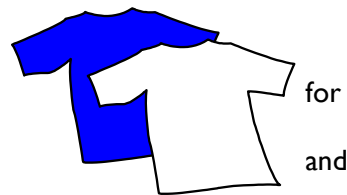


**Thursday, May 3
Hebrew Day Institute Spirit Day**

Show your school spirit by dressing in your Hebrew Day Institute gear. Students in some grades are going on a field trip that day and should wear their school shirts.

**Friday, May 4
Lag B'Omer & Field Day!!**

Wear all blue or all white, depending on your team Field Day. (Mr. Thompson will give out team assignments next week so you'll know what to wear.) We'll learn study in tents and then go over to the park for Field Day activities.



Have fun all week and Celebrate Hebrew Day Institute's School Spirit!



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