

Hebrew Day Institute

לכבוד שבת

L'chvod Shabbat



...where education, tradition, and caring go hand in hand.

September 8, 2005

Club ED and After School Programs

This year Club ED's After School program will be from 3:30 p.m. to 6:15 p.m. Monday through Thursday and 2:30/3:30 until ONE hour before Shabbat on Fridays. Brochures are available in the HDI office.

Vouchers: Prepaid vouchers are available to pay for Drop INS at Club ED. Parents are strongly encouraged to purchase these vouchers ahead of time as you never know when you

may need the Drop IN service at Club ED. Please see Mr. Thompson for details.

Clubs: Clubs and after school activities for this school year are forming. So far we have The Kids Moving Company, Newspaper Club, Math Enrichment, The Science Club, The Chess Club, Mishmar, Brownies, and The Sports Club. With more to come. A complete list of clubs and after school activities will be available at "Back-To-

School" night on September 15, 2005. We'll see you there.



Open House Dates

Please invite everyone you know who may be looking for a day school.

Thursday, September 29 @ 10am

Friday, November 4 @ 10am

Tuesday, December 13 @ 7pm

Hot Lunch Program

The Hot Lunch Program begins September 19, 2005. There are several new menu choices this year that may appeal



to your children. Forms for September and October were sent out last week. They are due back to the HDI office on September 15, 2005. If you need an extra copy please see Insuk. Hot Lunch is a

great way to save time in the morning.

Volunteers Needed

Volunteers are needed to help with lunch supervision on Tuesdays and/or Wednesdays. Please see Mr. Thompson for details.

Giant A-Plus Bonus Bucks



It's time to sign up for Giant Bonus Bucks. When you shop at Giant, HDI will benefit. Our school number is: 00723. Every person in your family who has a different card/number can sign up separately. Sign-up cards will also be available at "Back to School" night on September 15. You can also sign up by going to the Giant A-Plus website at www.giantfood.com/aplus/ to register. Some parents have also taken the registration cards with them to work

and have asked their co-workers to designate HDI.

Hurricane Katrina Read-A-Thon

HDI's Media Center is coordinating a Read-A-Thon to raise money to benefit the victims of Hurricane Katrina. Check your child's backpack for the information on this program and pledge today to help.

Writing for L'Chvod

To submit articles and information for the L'chvod, please send your information by email to Robin Lempert at rlempert@hebrewdayinstitute.org. Information must be received by Tuesday for each week's L'chvod.

Science Inquiries Have Begun

Kindergarten Science

We've had a great start to the school year in science. We began by practicing being scientists. We read the book *Bartholomew and the Oobleck* by Dr. Seuss and then used our senses to make observations on a sample of oobleck and recorded the data. We found it to have number of interesting properties. It was both hard and soft, was hard to poke, smelled like noodles, was dull, light green, goopy, drippy, snakey and squishy. It crumbled like play-doh and dried in air and fingers like flour. It was both wet and dry, sticky and paints like nail polish. It was like a rubber band, and could be stretchy. We made guesses on what we thought oobleck was made of. What do *you* think oobleck would be good for?

First Grade Science

It's great to be back. This year in first grade we will be studying biology, which will include some zoology and botany. We started with a discussion of how you know something is living. Then we practiced being scientists by examining and dissecting a rambutan. First we had to decide if it was a plant or an animal, then, as scientists, we made observations. We read a book about trying new things because as scientists, we often have to try something new.

Second Grade Science

It's going to be an exciting year in second grade science. We learned about the scientific method and drawing conclusions from your results. We also talked about making observations, that experiments don't always come out the way you expect, making conclusions, and about what scientists do when they don't

agree. Then we practiced making observations by reading *Bamboozled* by David Legg where things are not what you would expect. Then "aliens" abducted a variety of items from Mrs. Turpie's house. We pretended to be alien scientists and examined the items from the Earthling's house. We tried to reach conclusions about what they were used for as well as what they could tell us about Earthlings.

The students did a great job of sharing their ideas and holding them up to the scientific inquiry of their peers. Then we began our study of geology. We started with learning about the structure of the Earth. It is amazing that what you usually think of as the earth - all the mountains, land cities and oceans- is part of a very thin crust on the surface of the earth. We examined a model of the earth and than ate it.

Third Grade Science

I'm really looking forward to a fantastic year in science. Scientist use the scientific method to answer questions they have. We practiced making predictions, working in teams to do experiments, recording and sharing data and making conclusions. Just because the experiment doesn't turn out like you expect, doesn't mean it is wrong. In upcoming experiments, students will be using thermometers. Learning to read a thermometer

can be tricky so we practiced this lab skill. Scientist use more than one scale for measuring temperature usually they use the Celsius scale but in meteorology the Fahrenheit scale often used. Students learned about both these scales and practiced using them.

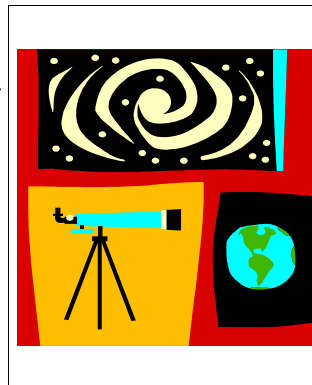
Fourth Grade Science

In fourth grade we will be studying environmental science. We started with a lesson in order to practice some of the skills

the students will be using during this year. Students organized themselves in teams, made observations, did some research, and made some conclusions. They also practiced safety in working with animals. They found some interesting things about snakes, tarantulas, crickets, Madagascar hissing cockroaches, scorpions, hermit crabs, lizards, newts, centipedes, worms, and mealworms.

Fifth Grade Science

In fifth grade science we will have a great year studying chemistry. We began by looking into the scientific method, in particular what it means to conduct a fair test of only one variable at a time. The students practices making predictions, designing an experiment and working in groups carry out experiments and recording the data. Students also learned about the necessity for using standard units and measurements.



Science Classes Focus on Hands-On Lab Activities

Sixth Grade Science

We leaned about the scientific method and how scientist use it to find things out. Data analysis is an important part of doing science. We did an experiment where we compared and contrasted different methods of taking data. Since error is part of every experiment, it is important that scientist deal with it. Students learned how to calculate the percentage of error. Sixth grade students are working at a more advanced level where they not only need to consider how they get their data but what does their data mean and how good is it.

Kindergarten General Studies

The kindergarteners had a great start to the new year! We sang about shapes, made shape pictures and traced and drew shapes. The boys and girls also met their phonics friend, Curly Caterpillar, learned her song and did many projects with 'Cc.' We started our All About Me booklet which will be an ongoing unit and last several weeks. The children are learning to write their names properly and have started their first Big Book, The Cat and the King. The class also does a great deal of singing, playing and are having loads of fun with their new friends!

First Grade General Studies

The first grade is off to a great start. We begin math lessons right after the Pledge and Hatikvah so being on time is very important. It teaches your child good values and they feel bad if they are late to math class. It is hard to come in during a lesson and catch up. So far we have talked about summer vacation and school friends. We finger-painted paper plates and they are now "apples" hanging in our room. We play "bingo" with letters and sounds. Soon the students will be evaluated for reading groups. Literature is done through stories, books, and scholastic news.

Remember to check your child's work every day. Any unfinished work should be completed and returned to school. Let's create great work habits!

Friends and Family

Mazel Tov to Moshe and Batya Isaacs, on the occasion of their daughter Tirtza's engagement to David Rothman of White Plains NY.

Parent Encouragement Program (PEP)

The Parent Encouragement Program's (PEP) fall parenting classes are beginning September 20. PEP classes and workshops teach practical parenting skills geared to each stage of your child's development, whether you're looking for new parenting techniques or faced with serious parenting concerns. The fall course schedule is available online at www.parentencouragement.org. Two HDI parents (Jason Schaperow and Judi Felber) are PEP leaders.

Back To School – Math & Math Prizes Night

Mark your calendars for Back-to-School Night on Thursday, September 15, 7:30 p.m.—8:45 p.m. You'll have a chance to visit each of your child's classes and hear what the teachers have planned for the year ahead.

This year's Math program is off to a great start. The children are learning through a variety of hands-on activities that tie math to the real world. They are also practicing and working on the basic math facts with drills and other learning methods. Please be sure to check your child's math homework each night and have them bring it back to class. Please also encourage careful writing of numbers and math problems. It's important that numbers line up and are easy to read when we get to work on big numbers and complicated operation. The "Star Charts" have been put up along with the Star Work work-

sheets. Students will have time at the end of classes to do Star Work. We are also trying to set up some separate times for students who want to spend more time working on math and Star Work.

We need **PRIZES** for the students completing Star Work levels. If you have anything at home that you'd like to donate, or if you want to purchase an inexpensive prize a student would like, please bring those prizes to the Math Room in the Media and Technology Center. All contributions are appreciated. Thank you!!!!



Birthday Buddies

Mazel Tov to all of our Hebrew Day Institute students celebrating birthdays!! Here is a chance to participate in our new Birthday Buddy Book Party this school year.

The Media Center has a special program designed to raise funds and celebrate your child's birthday. We will be having two (2) special parties this year – one in **December** and one in **April**. The party in December will celebrate the birthdays of those students who have birthdays in July 2005, August 2005, September 2005, October 2005, November 2005 and December 2005. The April party will honor students whose birthdays fall in January 2006, February 2006, March 2006, April 2006, May 2006 and June 2006. For a "chai" (\$18) donation, your child will receive an invitation to one of the birthday parties asking him or her to come to the Media Center and make a selection from our supply of exciting new books. Books will be purchased in advance by the Media Center staff. A bookplate with your child's name and birthday will be permanently placed in the chosen book to commemorate your donation and s/he will be the first one to check out that book.



Donations (\$18) for the Birthday Buddy Book Parties will be taken at "Back to School" Night and *at any time during September*. We don't want any child to feel left out. Therefore, to ensure your child's participation, please have your payment to us by the end of September. Checks may be written for more than one donation, but a separate form must be completed for each child. We'll use the information on the form to complete the bookplates. (Of course, grandparents can also contribute to help purchase additional books in your child's honor.)

This program is a primary source of funding for books in our Media Center. It also teaches children the concept that a birthday can be an occasion for giving or sharing as well as receiving - for participating in the **mitzvah of tzedakah**. We truly appreciate your support!



Hebrew Day Institute

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Silver Spring, MD 20902

Phone: 301-649-7870
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Child's Name: _____

Age: _____

Child's Birthday: _____ Year Born: _____

Parent's Name: _____

Please enclose a check for \$18 made payable to HDI. Return forms and checks to Insuk in the HDI office by September 30.